



# (RE)CONSIDERING AND (RE)IMAGINING URBAN PLANNING CURRICULUM IN SOUTH AFRICAN HIGHER EDUCATION

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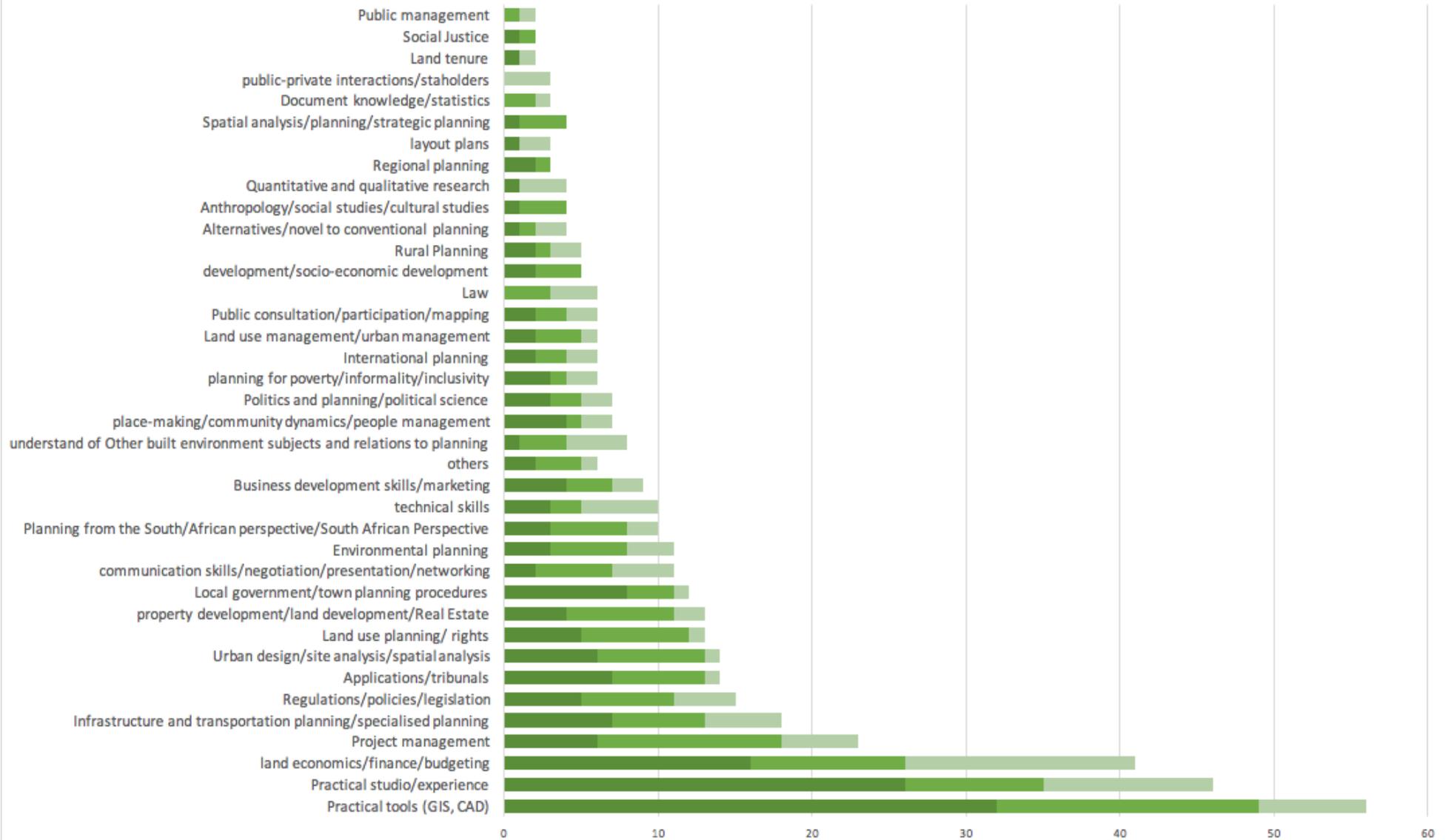








### Skills and tools missing from HE









## 4. RACE AND PROFESSION

- There is a perception of race bias in the field, specially from the white population (due probably to recent affirmative actions)

“Not sure if there is a future for a white male in South Africa” (white male, 25-34).

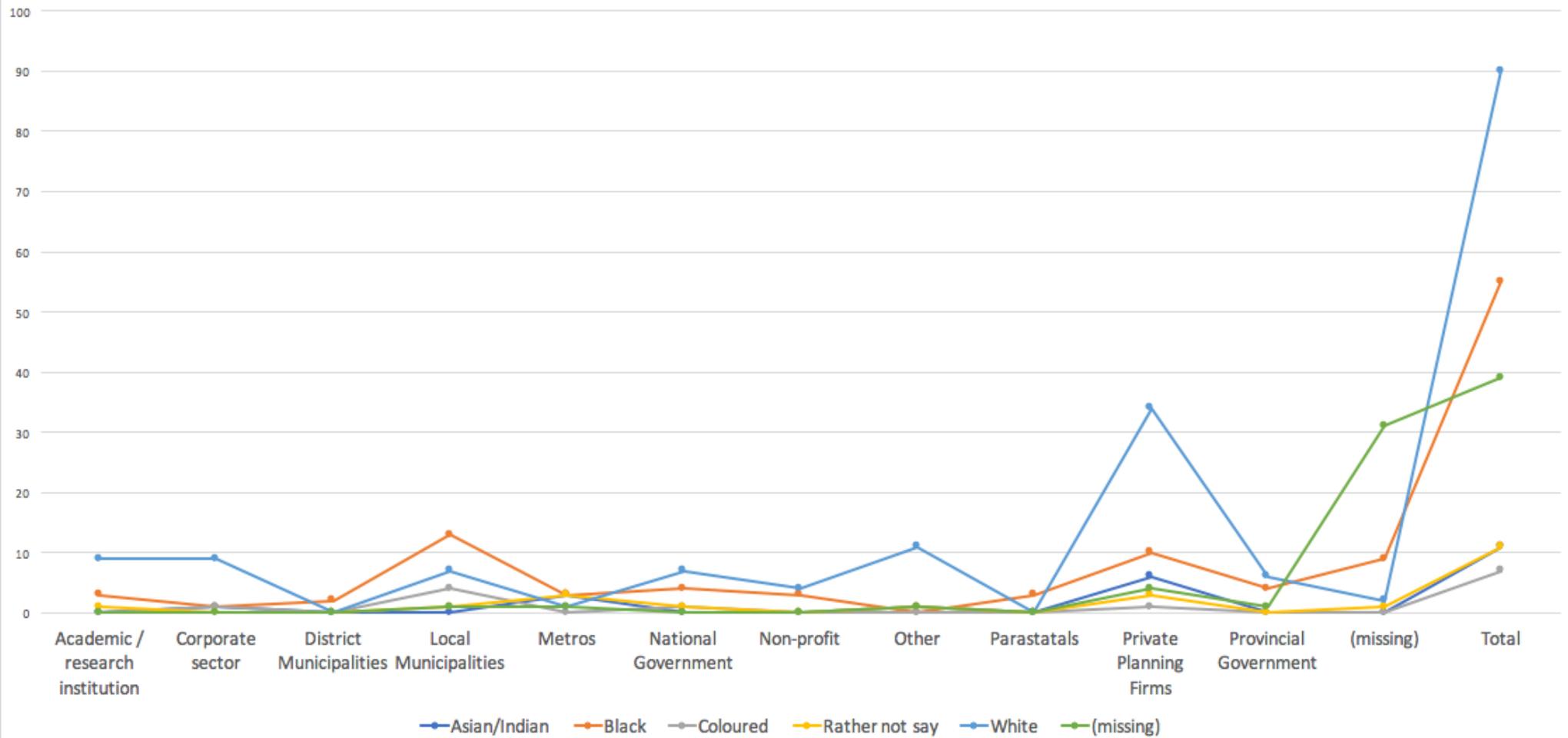
“The fact that as a white South African you get over looked for jobs” (White male, >75).

“South Africa has limited opportunities in this sector for a certain racial group. My qualifications are highly sought after in the USA specifically” (white female, 35-44).

“I potentially see a limited future for myself in South Africa. Due to my race and gender I am unlikely to ever be considered for a meaningful position. Similarly, it is frustrating to work in a planning system not willing to do what a planning system must, which is to create a sustainable future for all” (white female, 25-34).

“Being a white male it is next to impossible to work in the public sector. This limits job opportunities to private sector consultancies” (white male, 25-34).

### sector x race

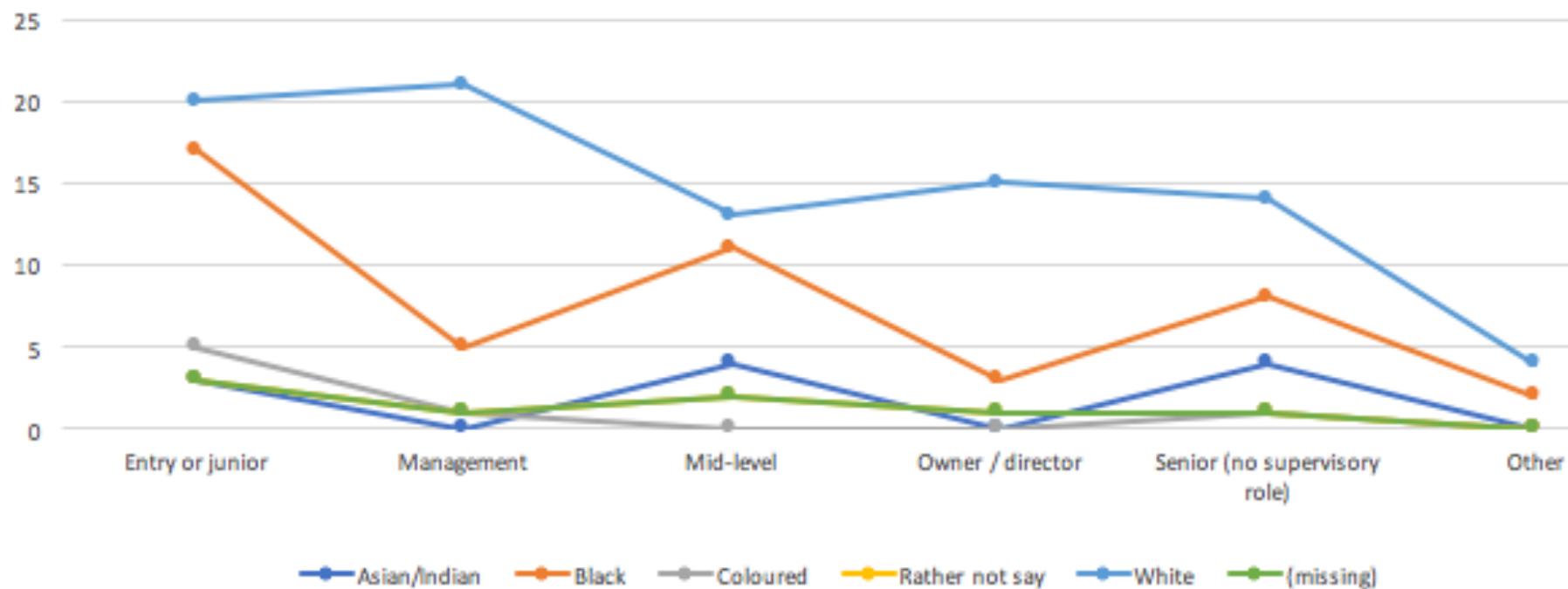


**Table 2.4: Population by province and population group (percentage)**

Population Group	WC	EC	NC	FS	KZN	NW	GP	MP	LP	SA
Black African	32.8	86.3	50.4	87.6	86.8	89.8	77.4	90.7	96.7	79.2
Coloured	48.8	8.3	40.3	3.1	1.4	2.0	3.5	0.9	0.3	8.9
Indian or Asian	1.0	0.4	0.7	0.4	7.4	0.6	2.9	0.7	0.3	2.5
White	15.7	4.7	7.1	8.7	4.2	7.3	15.6	7.5	2.6	8.9
Other	1.6	0.3	1.6	0.2	0.3	0.3	0.7	0.2	0.2	0.5
<b>Total</b>	<b>100.0</b>									

[http://www.statssa.gov.za/census/census\\_2011/census\\_products/Census\\_2011\\_Census\\_in\\_brief.pdf](http://www.statssa.gov.za/census/census_2011/census_products/Census_2011_Census_in_brief.pdf)

Career stage in relation to population group



## 5. GOING BEYOND KNOWLEDGE PRODUCTION

- Knowledge, education versus reality and everyday of the planning profession

“No difference is being made. The rich get richer and the poor get poorer. The environment suffers as a result of unsustainable

“We do not have the leadership role we need in order to be able to deliver sustainable communities and also help deliver the international agreements on sustainable development.”

“When studying we got the impression that we could change and help shape the built environment and that there are plenty of employment opportunities and that the salaries would be good. In reality there are very very few town planning opportunities and the salary is not up to scratch for a 4 year professional degree. You will not be able to pay student loans, move out of the house and buy a car.”

## 5. GOING BEYOND KNOWLEDGE PRODUCTION

- The future of the discipline and the importance of politics and power relationships

“Planning needs to be a more prominent discipline to get the respect from other professionals and policymakers that will enable them to influence process outcomes more directly.”

“I realize many of comments are concerned more with the politics of my country that planning specifically. The unfortunate reality is that planning in South Africa is mired up in political quick sand and thus cannot be treated as two separate entities.”

